



DATE MONTH/DAY/YEAR

____ / ____ / ____

**ENGLISH
PROFILE**

COMPANY

E-MAIL

Global Institute

PRINT YOUR FULL NAME

CHOOSE THE ENVIRONMENT IN WHICH YOU WILL BASE YOUR PROFILE:

- FAMILY WORK SCHOOL

MARK AN 'X' FOR EACH WORD ACCORDING TO THE NUMBER SCALE BELOW:

1 - ALMOST NEVER 2 - RARELY 3 - SOMETIMES 4 - USUALLY 5 - ALMOST ALWAYS

HOW WOULD YOU SINCERELY, DESCRIBE YOURSELF?

PART 1

1 2 3 4 5

| | | | | | | |
|---------------|--|--|--|--|--|----|
| SPIRITED | | | | | | 1 |
| ANALYTIC | | | | | | 2 |
| DIRECT | | | | | | 3 |
| PLEASANT | | | | | | 4 |
| TALKATIVE | | | | | | 5 |
| ORGANIZED | | | | | | 6 |
| DYNAMIC | | | | | | 7 |
| CALM | | | | | | 8 |
| PERSUASIVE | | | | | | 9 |
| STRUCTURED | | | | | | 10 |
| INDEPENDENT | | | | | | 11 |
| GENEROUS | | | | | | 12 |
| OUTGOING | | | | | | 13 |
| DILIGENT | | | | | | 14 |
| DARING | | | | | | 15 |
| PACIFIER | | | | | | 16 |
| COMPELLING | | | | | | 17 |
| THOROUGH | | | | | | 18 |
| DEMANDING | | | | | | 19 |
| DEPENDABLE | | | | | | 20 |
| CHARISMATIC | | | | | | 21 |
| CAREFUL | | | | | | 22 |
| DETERMINED | | | | | | 23 |
| COMPASSIONATE | | | | | | 24 |

WHAT DO OTHERS EXPECT FROM YOU AS A PERSON?

PART 2

1 2 3 4 5

| | | | | | | |
|-----------------|--|--|--|--|--|----|
| SOPHISTICATED | | | | | | 1 |
| SERIOUS | | | | | | 2 |
| PERSISTENT | | | | | | 3 |
| PATIENT | | | | | | 4 |
| EXPRESSIVE | | | | | | 5 |
| RESPONSIVE | | | | | | 6 |
| RESULT-ORIENTED | | | | | | 7 |
| PASSIVE | | | | | | 8 |
| OPTIMISTIC | | | | | | 9 |
| SYSTEMATIC | | | | | | 10 |
| DOMINANT | | | | | | 11 |
| RELAXED | | | | | | 12 |
| EAGER | | | | | | 13 |
| DISCIPLINED | | | | | | 14 |
| COMPETITIVE | | | | | | 15 |
| KIND | | | | | | 16 |
| CONVINCING | | | | | | 17 |
| PRECISE | | | | | | 18 |
| BRAVE | | | | | | 19 |
| SUPPORTIVE | | | | | | 20 |
| SOCIABLE | | | | | | 21 |
| LOGICAL | | | | | | 22 |
| AUTHORITATIVE | | | | | | 23 |
| DIPLOMATIC | | | | | | 24 |

CHOOSE THE LANGUAGE IN WHICH YOU WISH YOUR PROFILE TO BE PRINTED:

- ENGLISH PORTUGUESE SPANISH